

# Azaan International School

Grade: V

*Worksheet*

Subject: English

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_ Sec: \_\_\_\_\_

## Unit – 5 A BATTLE IN THE JUNGLE

### I. Comprehension:

#### Penguins

Penguins are a group of aquatic, flightless birds living mostly in Antarctica. Penguins have dark and white feathers. They have flippers for movement in water. Most penguins feed on fish, squid and other forms of sea life caught while swimming underwater. They spend half of their life on land and half in the oceans. Emperor penguins are the largest living species and the blue or fairy penguins are the smallest species. Most of the penguin species live in large colonies. Penguins are not afraid of human beings. This is probably because penguins have no land enemy in Antarctica. Instead, they are at risk in the sea from sharks or leopard seals. In 1986, Silvio Mazzola, created a famous penguin cartoon character named 'Pingu'.

#### Questions:

1. Where penguins are mostly found?

\_\_\_\_\_

2. Name the largest and smallest penguin species.

\_\_\_\_\_

3. Why are penguins not afraid of human beings ?

\_\_\_\_\_

\_\_\_\_\_

4. Name a cartoon character on penguins created by Silvio Mazzola.

\_\_\_\_\_

5. Choose the correct option and fill in the blanks:

i) Penguins feed on \_\_\_\_\_.

a) grass

b) cockroaches and spiders

c) fish, squid and sea creatures

d) vegetables and fruits

ii) Penguins live in a \_\_\_\_\_.

a) herd

b) colony

c) school

d) pride

## II. Grammar:

**A. Circle the main verb and underline the auxiliary verb in these sentences**

1. Can you write to me during your summer vacations?
2. I have given your idea a great deal of thought.
3. She is listening to music.
4. Rekha does not like bitter gourd.
5. We are writing letters to the soldiers fighting for our country.
6. Did Prem go to the market today?

**B. Circle the suitable modals to complete these sentences.**

1. We **need / should** spend more time helping those in need.
2. **Must / May** you be so strict with the children?
3. **Can / May** you speak French?
4. **Can / May** I come in please?
5. It's quite cloudy; do you think it **might / need** rain later?
6. You **should / can** drink more water, or you will get dehydrated.

## III. Vocabulary:

**Write the meanings of these words and make sentences with them.**

1. camouflage    2. canopy    3. scavenge    4. nocturnal    5. forage

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**IV. Writing:**

**Make a poster inviting students, parents and well-wishers to a carnival to be held at your school. Select a social cause which the carnival will support.**

- a. Child labour
- b. Poverty
- c. Illiteracy